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# *Kashan University of Medical sciences*

# *Faculty of* Dentistry

**English Department**

***Lesson Plan***

Dentistry **Students:**

**Faculty:** Dentistry

**Course Title:** Pre-Requisite English

**Semester Beginning:** Bahman 12/11/92

**Semester Ending:** Khordad 15/3/93

**Class Time:** Wednesday 8;10 A.M

**Teacher Name:** Mahmood Atharizadeh

**Teaching Source(s):** Papers recommended by the faculty & 2008 words (2008 words is studied mostly by students, it is self-study)

### Main Objective(s):

-Increasing vocabulary

-Making students familiar with reading strategies

-Increasing reading comprehension

* summarizing the text
* scanning and skimming
* guessing new words
* main idea,
* paraphrasing

-Using dictionary

* Pronunciations
* Synonyms/ antonyms
* Using the words in sentences

-Recognizing affixes and parts of speech

-Recognizing simple or compound sentences

-Recognizing tenses of sentences

-Enhancing the ability of working in a group

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| **Session** | **Student Participations****and Assignments** | **Teaching Method** | **Behavioral Objectives** | **Pages** | **Date** |
| 1 | -Guess the meaning by dividing words to root and affixes | -Introduction of teacher and students-Teaching affixes, giving a warm up for -Teaching reading, ''the common cold'' **Communicative Language Teaching** -Explaining act of guessing in context and, teaching vocabulary | -Know Affixes, root | 1-6 | 1911/92 |
| 2 | -Read the text in pairs-Use dictionary-Use remind/remember in sentences | -10 minutes asking students questions,-Teaching dictionary,-Teaching grammar (remind/remember) inductively through **Silent Way**- Teaching ''self Esteem'' -Teaching 2008 words (p.1&2)  | -Pronounce the words correctly-Guess the meaning  | 7-12 | 26/11/92 |
| 3 | -Translate the text-Read the text and vocabulary | -Explaining simple/compound sentences in translation exercise ''Personality Disorder''-**Community Language Learning** for translation-Teaching vocab/reading (explaining scanning in reading)-Teaching 2008(p.3&4) | -Find specific information in text by scanning-Know simple/compound sentences | 13-18 | 3/12/92 |
| 4 | -Give meaning by prefixes-Talk about the text topic, Give lecture ( summary of the text) volunteers -Find examples of negative prefixes in text  | -Teaching negative prefixes inductively -Teaching prepositions-Teaching reading ''Who is the Dentist'' **CLT**(explaining skimming)Teaching 2008 (p.5&6) | -Recognize and use negative prepositions-Skim the text | 19-24 | 10/12/92 |
| 5 | -Translate the text ''Dental Caries''-Use do/make in sentences-Find examples for noun making suffixes-Write nouns out of verbs  | -Teaching noun making suffixes-Teaching reading **CLT** ''Casts and Splints''-Teaching do/makeTeaching 2008  | -Recognize noun, verb and adjectives by suffixes-Distinguish the place of noun in sentences- Comprehend the text by answering questions | 25-30 | 17/12/92 |
| 6 | -Make correct form of noun with suffixes-Use read/study in sentences | -Clarifying differences of read/study**Silent Way**-Teaching noun making suffixes-Teaching 2008  | -Recognize adjectives and nounsand their proper places | 31-36 | 24/12/92 |
| 7 | -Translate text ''Initial management …''individually,-Read text-Give lecture (summary) -Paraphrase some sentences-Answer wh-question about text | -5 minutes giving explanation about text-Teaching text ''Going to the hospital'' -Teaching 2008  | -Find main idea-Guess the meaning of new words out of context | 37-42 | 20/1/93 |
| 8 | -Find adjectives + suffixes in the text-Use idioms in sentences-Do exercise of present/past participle | -Teaching present/past participle inductively , **Problem Solving**-Teaching idioms | -Make adjective from noun-Recognize present/past participles  | 43-46 | 27/1/93 |
| 9 | ***Midterm*** Writing phonetic symbols | Discussing about reading'' The flu''**Task based** Teaching vocabulary | Talk about the topic | 47-49 | 3/2/93 |
| 10 | -Do word formation/exercise-Translate the text ''Hospital Infections'' cooperatively | -Teaching grammar ill/sick inductivelysilent Way | -Recognize ill/sick-Make adjectives out of verbs  | 50-53 | 10/2/93 |
| 11 | -Answer the questions about the text-Find specific information in text | -Teaching ''Tonsillectomy'' CLT-Discussing about topic-Teaching scanning-Doing exercise | -Make adjectives to verbs and -Scan the text | 54-58 | 17/2/93 |
| 12 | -Do translation ''Trauma Surgery'' in pairs -Check translation | -Teaching grammar included in translation ''shorten form of adjective clause''-Teaching reading ''Sleep''CLT | -Make active/ passive adjective clause short | 59-64 | 24/2/93 |
| 13 | -Do exercise of the text-Use any/some in sentences-Use adverbs in exercise | -Teaching grammar ''some/any'' **Problem Solving**-Teaching adverb | -Recognize and use some/any-Know adverbs making suffixesand their places | 65-68 | 31/2/93 |
| 14 | -Skim some paragraphs of the text-Use rise/raise in the sentences-Translate the text | -Discussing about skimming the text -Teaching reading -Teaching raise/rise**Silent way** -Reviewing transitive/ intransitive verbs | -Skim the text-Recognize and use raise/rise | 69-74 | 7/3/93 |
| 15 | -Read the text and do its exercise-Use grow/grow up in sentences | Teaching reading ''eye infection'' -**communicative language teaching**-Teaching grow/grow up inductively through Silent Way  | -Read fluently -Paraphrase-Recognize grow/ grow up | 75-82 | 10/3/93 |
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**Assessment Methods:**

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| Class Participation & Activity  | 2 |
| Midterm | 6 |
| Final | 12 |
| Total  | 20 |