



**Kashan University of Medical Sciences**  
**Faculty of Medicine**  
**English Department**  
**Lesson Plan**

Students: **DENTISTRY**  
 Faculty: **DENTISTRY**  
 Course Title: **SPECIAL ENGLISH FOR DENTISTRY II ( 2 units)**  
 Semester Beginning:  
 Semester Ending:  
 Class Time:  
 Teacher Name: **Jafar Asgari**

**Course Main Objective:**  
**Developing and strengthening four special English skills and sub-skills in Dentistry**

Session	Student Participation	Teaching Method & Media	Behavioral Objectives	Main Objective	Date
One	<i>Active Class Participation and Presentation: Asking and Answering Questions</i>	<i>Communicative Approach-- Video Projector, Power Point, White Board &amp; The Internet</i>	1.To explain techniques used in restatement+ Reading comprehension, Vocabulary, and Terminology on Periodontal Disease in Untreated Subjects	1. What is Paraphrasing and what are its components and Techniques?	
Two			2.To enumerate some structural points applied on sentence+ Reading passes, Vocabulary, and Terminology on Gingival Health and Gingivitis Development during Puberty	2. A short review of structural changes within sentence.	
Three			3.To define the ways movements can be done+ Reading passage, Vocabulary, and Terminology on Dental Implants Used for Periodontal Patients	3.The ways to change the word order and arrangement along with synonyms and antonyms.	

Four			4. To paraphrase the combined sentences+ Reading comprehension, Vocabulary, and Terminology on Anti-Plaque Dentifrices: Current Status	4.Restating combined sentences	
Five			5.To restate complex sentences+ Reading comprehension, Vocabulary, and Terminology on Total Calculus Removal: an Attainable Objective?	5.Paraphrasing complex sentences	
Six	<i>Active Class Participation and Presentation: Asking and Answering Questions</i>	<i>Communicative Approach-- Video Projector, Power Point, White Board &amp; The Internet</i>	6. To paraphrase sentences having different clauses+ Reading comprehension, Vocabulary, and Terminology on Factors Influencing Orthodontic Treatment	6.The ways to restate sentences with full clauses	
Seven			7. To restate sentences having different abridged+ clauses Reading comprehension, Vocabulary, and Terminology on Duration of Orthodontic Treatment with and without Extraction	7.How to paraphrase sentences containing reduced clauses	
Eight			8.To write sentences including infinitive& gerund Phrases+ Reading comprehension, Vocabulary, and Terminology on The Speed Bracket's self-Ligating Design	8.Writing Sentences with gerunds& infinitives based on sentences not containing them	
Nine			9. To restate sentences with full agreement in N-V+ Reading comprehension, Vocabulary, and Terminology on Quality Assurance in Orthodontics	9.Paralell structures and N-V agreements	
Ten			10.To correct sentences being ambiguous or dangling+ Reading comprehension, Vocabulary, and Terminology on Metal Ceramic Compatibility	10-Avoiding Ambiguity and Dangling structures	
Eleven			11.Restating special passages in dentistry+ Reading Comprehension, Vocabulary, and Terminology on Spinal Therapy in Treatment of the Edentulous Patients	11.Paraphrasing dentistry passages	

Twelve			12. To explain paragraph structure and characteristics+ Reading Comprehension, Vocabulary, and Terminology on Biting Strength in Denture Wearing	12.The organization of Paragraphs : Structures and Features	
Thirteen	<i>Active Class Participation and Presentation: Asking and Answering Questions</i>	<i>Communicative Approach-- Video Projector, Power Point, White Board &amp; The Internet</i>	13. To analyze an academic paragraph into its constituents+ Reading Comprehension, Vocabulary, and Terminology on Wear of Materials Used in Dentistry	13.Analyzing Special Organized Paragraphs	
Fourteen			14. To restate an academic paragraph on dentistry+ Reading Comprehension, Vocabulary, and Terminology on Strengthening Mechanisms of Dental Ceramics	14.Paraphrasing Special Paragraphs	
Fifteen			15. To write an academic paragraph on dentistry+ Reading comprehension, Vocabulary, and Terminology on Particulate Inhalation During the Removal of Amalgam Restoration	15.Writing Special organized paragraphs	
Sixteen			16. To define the techniques of abstract writing+ Reading Comprehension, Vocabulary, and Terminology on Psychological Factors on Patients' Satisfaction with Complete Dentures	16. Abstract Writing techniques and skills	
Seventeen			17. To elaborate some rules applied in a scientific writing+ Reading Comprehension, Vocabulary, and Terminology on Managing Patients Undergoing Radiation	17.Summing up some points to observe generally and specially in writing	

***I. Main Teaching Sources:***

1. **English for the Students of Dentistry, SAMT Publication, 2015.**

***II. Complementary Materials :***

1. **Modern English I &II --Marcella Frank**
2. **[https://:Asgari.kaums.ac.ir](https://Asgari.kaums.ac.ir)**

***III. Assessment Methods:***

**Class Active Participation**

**Mid-Term**

**Final exam**

*(Multiple-Choice, Complementary, and Explanatory Questions )*